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**ағылшын тілі пәні мұғалімі.**

**Түркістан облысы, Жетісай ауданы**

**THE LOST WORLD**

**PAST PASSIVE**

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| **Learning objectives** | 8.1.7.1 develop and sustain a consistent argument when speaking or writing  8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts |
| **Lesson objectives** | **Learners will be able to:**  • Read a text about endangered and extinct species.  • Read for general meaning and specific information.  • Learn about synonyms.  • Express opinions about endangered species |
| **Value links** | Gratitude – You value gratitude if you find yourself respecting people who say please and thank you. If you’re a religious person who values gratitude, you may always insist on praying before eating your dinner. |
| **Plan** | |

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| --- | --- | --- | --- | --- |
| Stages/  Time | Teachers’ actions | Students’ actions | Assessment criteria | Resources |
| Beginning of the lesson  5 min | Organization moment  1.Greeting.  Ask about the weather.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  **Warm-up**  WhatsApp Image 2023-02-04 at 17.57.36  students wish each other by holding a wishes lamp  **Lead – In**  The last, lonely woolly mammoths faced a 'genomic meltdown' | Science | AAAS  The final days of the last isolated woolly mammoths on Earth were filled with genetic misfortune | **The aim:** To develop pupils speaking skills and create friendly atmosphere  **Efficiency:** By telling the wishes they show their appreciations .  Students of the class are listed.  Students' attention is drawn to the lesson.  Students analyze the given pictures in pairs.  Determines the topic and purpose of the lesson  Students say different words from the picture | At the organization moment teacher tries to award active pupils. **«The praise»** method is used to evaluate pupils with phrases like:  “Good job!  Well done!”  Formative Assessment  Топ Mischievous Smile стикеры для Android и iOS | Gfycat  Good job! | Pictures  Student’s book |
| Middle of the lesson  Presentation part.  35 min | **Ex:1 p:70**  • Encourage students to scan the text quickly to find the blue words. Allow them time to look them up in a dictionary if there are any they do not know.  • Check that students understand the new vocabulary. In a weaker class, accept translations. In a stronger class, encourage students to use the words in a sentence for context. Model and drill pronunciation of any words that you think students will find difficult.  • Allow students to compare their opinions on the animals on this page with a partner, then ask a few students to share their ideas. Encourage them to give reasons for their opinions  **Differentiation:**  **«Jigsaw»** method is used to help Students use new words in the text.  **Ex: 2 P:70**  • Read the questions with the class and ask students to guess the answers before they read and listen to the text.  **Ex: 3 P:70**  • Students read the text again more carefully to decide if the sentences are true or false. Remind them to correct the false sentences | Students check the meaning of the words in blue in the text. Then look at the photos. What kind of animals of these? What do you think happened of them?  **ANSWERS:**  Woolly mammoths, they became extinct because they were hunted  Students read and listen to the text and check your answers in exercise 1.  **ANSWERS:**  1 c 2 b  Students read the text again. Write true or false. Correct the false sentences.  **ANSWERS:**  1 False. They are already extinct.  2 True.  3 False. They study the fossils of animals that lived a long time ago.  4 True.  5 False.  6 True. | **Assessment criteria**  - Read a text about  endangered and  extinct species  **Descriptor:**  - check the meaning of the words in blue in the text  **Assessment criteria:**  - Read for general  meaning and  specific information  **Descriptor:**  - read and listen to the text and check your answers  Make CCQ questions  Yes / No | Описание: Картинки по запросу бас бармақ әдісі  Cards  Worksheets |
| End of the lesson  5 min | **FEEDBACK**  Learners provide feedback on what they have learned at the lesson.  The exit ticket  This is a way for students to self-reflect on their progress in the lesson.  Home task:  **Ex: 2 P: 53 WB** | Без названия | Students use their stickers to show their knowledge according to the lesson. | Poster  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |